



Comprehensive Literacy Development Grants

ESEA Title II, Part B, Subpart 2, Section 2222

An SEA may reserve up to 5 percent of its allocation for activities related to implementing its comprehensive literacy plan and administering subgrants. All remaining funds (at least 95 percent) must be used to make competitive subgrants to one or more LEAs or, for the purposes of providing early literacy services, to one or more early childhood education programs.

SEAs are also required to ensure that at least 15 percent of the subgranted funds are used to serve children from birth through age 5; and 40 percent each to serve students in kindergarten through

The Secretary is required to reserve one-

half of 1 percent for the Department of

the Interior to carry out comprehensive

literacy programs in schools operated or

Outlying Areas. Also, the Secretary may

reserve up to 5 percent for national

activities, which includes a national evaluation, technical assistance and

training, data collection, and reporting.

Remaining funds are used to provide

funded by the Bureau of Indian Education; and, **one-half of 1 percent** for the grade 5 and students in grades 6 through 12. Further, States must equitably distribute funds among grades within the kindergarten through grade 5 and grades 6 through 12 spans.

State Use of Funds:



competitive grants to SEAs. In awarding grants, the Secretary is required to give priority to SEAs that will use grant funds for evidencebased activities.

National Reservations:

Bureau of Indian Education0.5%
Outlying Areas0.5%
National Activitiesup to 5%

LEAs or early childhood Early childhood education programs that program

under this program must serve a high percentage of disadvantaged children, such as children from low-income families, children with disabilities, or English learners, and must represent diverse geographical areas.

receive subgrants from SEAs

COMPETITIVE GRANT PROGRAM

Early childhood education programs that receive subgrants must have a demonstrated record of providing comprehensive literacy instruction for children aged birth through 5.

The End



current funding **\$190** million FY 2018

(known as Striving Readers under NCLB)

purpose: to

support efforts to improve literacy instruction in highneed schools or early childhood education programs.



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duration of grant

awards: grants are awarded for a period of not more than 5 years. Grants may be renewed for an additional 2-year period upon

the termination of the initial period of the grant if the grant recipient meets the terms of the Secretary.

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priority applications:

SEAs that will use the grant funds for evidence-based activities.

.....0.5%

LEAUSE OF FUNDS

State Use of
Funds

National
Reservations