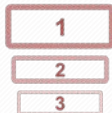


COMPETITIVE GRANT PROGRAM



eligible applicants: institutions of higher education (IHEs), national nonprofit entities, and the Bureau of Indian Education, or to partnerships of one or more IHEs and national nonprofit organizations with a for-profit entity.



priority applications: in awarding grants, the Secretary must give priority to an eligible entity that will implement evidence-based activities. Otherwise, the Secretary must ensure that, to the extent practicable, grants are distributed among eligible entities that will serve geographically diverse areas, including urban, suburban, and rural areas. No entity may receive more than one grant in a single competition.



duration of grant awards: grants may be awarded for **up to 3 years** and may be renewed for **one additional 2-year period** if the grantee demonstrates success.



matching requirements: grantees must use non-Federal sources, in cash or in kind, to cover **at least 25 percent** of project costs each year. The Secretary may waive or modify this cost-sharing requirement in cases of demonstrated financial hardship.



current funding

\$75 million
FY 2018

(previously a set aside under the Title II, Part A grant program from 2011 to 2016 through appropriations language)

purpose: (1) supporting pathways that allow teachers, principals, or other school leaders with nontraditional preparation and certification to obtain employment in traditionally underserved LEAs; (2) providing evidence-based professional development activities that address literacy, numeracy, remedial education, or other needs of LEAs and the students they serve; (3) providing professional development to improve instruction in dual enrollment programs or early college high school settings; (4) making services and learning opportunities freely available to LEAs, including through publicly accessible electronic means; or (5) providing teachers, principals, or other school leaders with evidence-based professional enhancement activities, which may include activities that lead to an advanced credential.

