



# **School Leader Recruitment and Support**

ESEA Title II, Part B, Subpart 4, Section 2243



eligible applicants: LEAs that serve high-need schools\*, SEAs, and the Bureau of Indian Education, or any of those entities in consortia with nonprofit organizations or institutions of higher education.



#### matching requirements:

grantees must use non-Federal sources, in cash or in kind, to cover at least 25 percent of the project costs each year. The Secretary may waive or modify the cost-sharing requirement in cases of demonstrated financial hardship.



## priority applications: in

awarding grants, the Secretary must give priority to applicants that will implement evidencebased activities and that have a demonstrated ability to prepare or develop principals who have improved school-level student outcomes, have become principals in high-need schools, and remain principals in such schools for multiple years.



## duration of grant awards:

grants are awarded for up to 5 years, with an optional 2-year extension.



### COMPETITIVE GRANT **PROGRAM**



use of funds: activities may include—

- O developing or implementing leadership training programs designed to prepare and support principals or other school leaders in high-need schools, including through new or alternative pathways or school leader residency programs;
- O developing or implementing programs or activities for recruiting, selecting, and developing aspiring or current principals or other school leaders to serve in high-need schools:
- O developing or implementing programs for recruiting, developing, and placing school leaders in schools implementing comprehensive or targeted support and improvement activities as required under ESSA;
- O developing other evidence-based programs or activities focused on principals or other school leaders in high-need schools that can be used by SEAs and LEAs implementing Title II Supporting Effective Instruction State grants;
- providing continuous professional development for principals and other school leaders in highneed schools: and
- developing and disseminating information on best practices and strategies for effective school leadership in high-need schools.



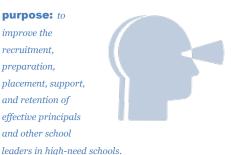
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(known as School Leadership under NCLB)

#### purpose: to

improve the recruitment. preparation, placement, support, and retention of effective principals and other school



\*high-need school: defined as elementary schools with at least 50 percent of enrolled students from families below the poverty line or secondary schools with at least 40 percent of enrolled students from families below the poverty line.