



STEM Master Teacher Corps

ESEA Title II, Part B, Subpart 4, Section 2245





STEM Master Teacher Corps defined:

COMPETITIVE GRANT

PROGRAM

a State-led effort to elevate the status of the STEM teaching profession by recognizing, rewarding, attracting, and retaining outstanding science, technology, engineering, and mathematics teachers, particularly in high-need and rural schools. States would be required to identify candidates for the corps based on content knowledge, pedagogical knowledge, and success in teaching, and to offer master teachers opportunities to (1) work together in scholarly communities, (2) participate in and lead high-quality professional development, and (3) receive additional compensation for their contributions to improved teaching and learning in STEM fields.



rrent \$0 mil nding FY 2018

development of a state-wide STEM Master
Teacher Corps; or SEAs, or non-profit
organizations in partnership with SEAs, to
support the implementation, replication, or
expansion of effective STEM professional
development programs in schools across the
state through collaboration with school
administrators, principals, and STEM
educators.

eligible applicants: SEAs to support the

purpose: to support efforts to develop

statewide master teacher programs in science,

technology, engineering, and mathematics (STEM)

fields (including computer science) and to improve

the quality of STEM professional development

programs across a State.

