

Magnet Schools Assistance

ESEA Title IV, Part D

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eligible applicants: an LEA, or consortium of LEAs where appropriate, is eligible to receive a grant as part of a courtordered, agency-ordered, or federally approved voluntary desegregation plan.



priority applications: the Secretary gives priority to applicants that: (1) demonstrate the greatest need for assistance; (2) propose to carry out new, evidence-based magnet school programs, significantly revise existing programs using evidencebased methods and practices, or replicate an existing magnet school program with a demonstrated record of success of increasing student achievement and reducing racial isolation; (3) use methods other than academic examinations (such as a lottery) to admit students; and (4) increase racial integration by designing and implementing magnet school programs that would increase socioeconomic diversity. Applicants that did not receive a grant the previous year receive priority for any funds appropriated above \$75 million.



use of funds: for activities that will improve academic achievement and may be used for planning and promotional activities; acquiring books, materials, and equipment; and paying the salaries of effective teachers and other instructional personnel. Grantees may spend no more than 50 percent of project costs in the first year and 15 percent in the second and third years on planning activities. Additionally, funds may be used to transport students enrolled in magnet schools, provided the costs do not consume a significant portion of the grant award and that the transportation strategy is sustainable at the end of the grant period.



duration of grant awards:

grantees receive awards for up to 5 vears and may not receive more than \$15 million over the course of the project.

COMPETITIVE GRANT



national reservation: the

Secretary may use up to 1 percent of funds to provide technical assistance and disseminate best practices.

PROGRAM

\$105 million current fundina FY 2018

purpose: to provide federal resources to assist eligible LEAs in the desegregation of schools by providing high-quality educational options to the



students they serve. The ultimate goal is to eliminate, reduce, or prevent minority group isolation in elementary and secondary schools while strengthening students' knowledge of academic subjects and equipping them with college- and career-ready skills.

definition: the term "magnet school" means a public elementary school, public secondary school, public elementary education center, or public secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds.

Education Policy & Practice Department CENTER FOR GREAT PUBLIC SCHOOLS

Source: Education Department Budget Service, Note: SEA = State educational agency | LEA = local educational agency

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