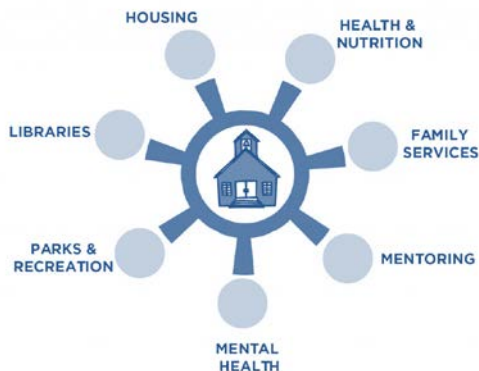




**national reservation:** to ensure that grantees continue to use and build evidence, the Secretary reserves **up to 5 percent** of the appropriation for technical assistance and to evaluate the implementation and impact of program activities.



**eligibility:** institutions of higher education (IHEs), Indian tribes or tribal organizations, or one or more non-profit organizations in partnership with a high-need LEA, IHE, local government, or an Indian tribe or tribal organization.



**public reporting:** grantees are required to report publicly information about their projects, including the number and percentage of children participating in their programs and progress on performance metrics.



**required activities for grantees:** to include planning activities to develop pipeline services\*; implement those pipeline services; and continuously evaluate and improve their programs based on outcome data. Grantees must use **at least 50 percent** of their first-year awards, and **at least 25 percent** of their second-year awards, for planning activities to develop and implement pipeline services.



**duration of grant awards:** grants are awarded for a period of **not more than 5 years**, and may be extended for an additional period of **not more than 2 years**.

## COMPETITIVE GRANT PROGRAM



**priority applications:** neighborhoods with schools implementing comprehensive or targeted improvement activities under Title I, Part A of the ESEA; and, applicants that incorporate evidence-based activities into their proposals.



**matching requirements:** an amount equal to **not less than 100 percent** of the amount of the grant, and must come from Federal, State, local, and private sources. A portion of the matching funds must come from private sources, which may include in-kind contributions.



**current funding**

**\$78.3 million**  
FY 2018

**purpose:** to support distressed communities in implementing a comprehensive, effective continuum of coordinated services designed to improve the academic and developmental outcomes for children, youth, and their families from birth through college, specifically in neighborhoods with high rates of poverty, childhood obesity, academic failure, and involvement of community members in the justice system.



**\*pipeline services:** a continuum of coordinated supports, services, and opportunities for children from birth through entry into and success in postsecondary education and career attainment, and includes, at a minimum, high-quality early childhood programs; high-quality school and out-of-school programs and strategies; transition support for children between elementary and middle school, middle and high school, and high school and postsecondary education and the workforce; family and community engagement support; activities that prepare students for postsecondary education and the workforce, such as job training, internships, and career counseling; support for students that encourages continued connection to their communities; social, health, nutrition, and mental health services and supports; and juvenile crime prevention and rehabilitation programs.