



matching requirements: to ensure meaningful partnerships, grantees must secure matching funds from non-Federal sources to amplify and sustain project activities. The Secretary may not require that an applicant secure matching funds in an amount that exceeds the amount of the grant award, and the Secretary cannot consider an applicant's ability to secure matching funds when making funding decisions.



eligibility: LEAs or the Bureau of Indian Education, in partnership with community-based organizations, nonprofit organizations, or other public or private entities.



minimum grant award: the Secretary may not award a grant to an eligible entity in an amount that is **less than \$75,000** for each year of the grant period, subject to the availability of appropriations.



requirements for grantees: grantees must implement evidence-based activities, evaluate the effectiveness of their projects, and comply with any evaluations of the Full-Service Community Schools program conducted by the Institute of Education Sciences.



set aside for rural areas: at least 15 percent of funds awarded under Full-Service Community Schools and Promise Neighborhoods must support projects in rural areas, assuming these programs receive applications of sufficient number and quality from applicants in rural areas.



priority applications: eligible entities that (1) will serve a minimum of two or more full-service community schools eligible for a Title I schoolwide program as part of a community- or district-wide strategy, or include an LEA that is eligible under the Rural Education Achievement Program (Title V, Part B); (2) are consortiums comprised of a broad representation of stakeholders or consortiums demonstrating a history of effectiveness; and (3) will use funds for evidence-based activities.

COMPETITIVE GRANT PROGRAM



duration of grant awards: grants are awarded for a period of **not more than 5 years**, and may be extended for an additional period of **not more than 2 years**.



planning: the Secretary may authorize a grantee to use **not more than 10 percent** of the total amount of grant funds for planning purposes during the first year of the grant.



current funding

\$17.5 million
FY 2018

purpose: to provide support for the planning, implementation, and operation of full-service community



schools that improve the coordination and integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools. Full-service community schools provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children.