

The Rural Education Achievement Program (REAP) includes two distinct programs: **Small, Rural School Achievement (SRSA)** and Rural and Low-Income Schools (RLIS). Funds appropriated for REAP are divided equally between the SRSA and the RLIS programs.

## STATE FORMULA-ALLOCATED GRANT PROGRAM



**current funding**

**\$90.4 million**  
FY 2018



### Formula Allocation

The Education Department (ED) makes formula allocations directly to eligible LEAs.

#### Initial Allocation (up to a maximum of \$60,000)

For each eligible LEA, ED calculates an initial allocation that is equal to **\$20,000 plus \$100** for each child in average daily attendance (ADA) **above 50**, with a maximum initial allocation of **\$60,000**.

$$\$20,000 + [ \$100 \times \# \text{children in ADA} > 50 ], \text{ capped at } \$60,000$$

#### Final Allocation

An LEA's final allocation is equal to the initial allocation minus the amount received in "applicable funding," which are funds allocated in the previous fiscal year under two programs: Supporting Effective Instruction State Grants (Part A of Title II) and Student Support and Academic Enrichment State Grants (Part A of Title IV).

$$\text{initial allocation (maximum of } \$60,000) - [ \text{Title II-A} + \text{Title IV-A allocations in the previous year} ]$$



### Eligibility

Eligible LEAs must have a total average daily attendance (ADA) of **less than 600 students** or serve only schools that are located in counties that have a population density of **fewer than 10 persons per square mile**; and serve only schools that have a National Center for Education Statistics (NCES) locale code of 41 (Rural, Fringe), 42 (Rural, Distant), or 43 (Rural, Remote), or are located in an area of the State defined as rural by a governmental agency of the State.

$$\text{ADA} < 600 \text{ students } \text{or} \text{ schools in counties of } < 10 \text{ people/square mile}$$



NCES LOCALE CODE 41 Rural, Fringe  
 42 Rural, Distant  
 43 Rural, Remote

state defined as rural

**purpose:** to assist rural school districts in carrying out activities to help improve the quality of teaching and learning in their schools. The Small, Rural School Achievement (SRSA) program provides funds to rural LEAs that serve small numbers of students.



### REAP-Flex Authority

Eligible LEAs also may consolidate funds (under the "REAP-Flex" authority) they receive from the sources below (except for Title I, Part A) to carry out effective activities under any of the authorized programs, including Title I, Part A.



### Use of funds

LEAs may use program funds to carry out activities authorized under:

#### PART A, TITLE I

Improving Basic Programs Operated by LEAs

#### PART A, TITLE II

Supporting Effective Instruction State Grants

#### PART A, TITLE III

English Language Acquisition State Grants

#### PART A, TITLE IV

Student Support and Academic Enrichment State Grants

#### PART B, TITLE IV

21st Century Community Learning Centers

### program changes under ESSA:

updates the locale codes used for determining the eligibility of LEAs; clarifies that LEAs within educational service agencies are to be considered for SRSA eligibility; and gives an LEA the option of which program it receives funds under if it is eligible for both SRSA and RLIS.

