



eligible applicants: Native Hawaiian educational organizations and community-based organizations, public and private nonprofit organizations, agencies, and institutions with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language, and other entities.



priority applications: the Secretary must give priority to entities proposing projects that are designed to address beginning reading and literacy among students in kindergarten through third grade; the needs of at-risk children and youth; needs in fields or disciplines in which Native Hawaiians are underemployed; and the use of the Hawaiian language in instruction.



use of funds: activities may include—

- ≈ early childhood education,
- ≈ family-based education centers,
- ≈ beginning reading and literacy in either the Hawaiian or the English language among Native Hawaiian students,
- ≈ educational needs of Native Hawaiian students with disabilities,
- ≈ gifted and talented education,
- ≈ the development of academic and vocational curricula to address the needs of Native Hawaiian children and adults,
- ≈ professional development for educators,
- ≈ community-based education learning centers,
- ≈ those that enable Native Hawaiians to enter and complete programs of postsecondary education, and
- ≈ research and data collection to determine the educational status and needs of Native Hawaiian children and adults.



Native Hawaiian Education Council: the Council coordinates the educational and related services and programs available to Native Hawaiians, directly or through subgrants. It also provides administrative support and financial assistance to island councils authorized by the statute. The Council must receive a **minimum award of \$500,000 annually.**

COMPETITIVE GRANT PROGRAM



current funding

\$36.4 million
FY 2018

purpose: *to authorize and develop innovative educational programs to assist Native Hawaiians; provide direction and guidance to appropriate Federal, State, and local agencies to focus resources, including resources made available under this grant program, on Native Hawaiian education, and to provide periodic assessment and data collection; supplement and expand programs and authorities in the area of education; and encourage the maximum participation of Native Hawaiians in planning and management of Native Hawaiian education programs.*

