



## LEGISLATIVE AMENDMENTS – 7 TOTAL

### **Legislative Amendment 1** **Reference number: I.A.20**

#### **Add: NEA Supports**

legislation that protects and preserves book titles in schools in line with the Library Bill of Rights.

#### Impact Statement

Attacks on books and history curriculum are occurring across the country affecting our students' right to learn a true and honest view of the world.

#### Submitted By

Majority vote at a regularly called meeting of the state delegation in connection with the Annual Meeting.

#### Contact

Chelsea Foo – OK

**Legislative Amendment 2**  
**Reference number: IV.C.b.08**

**Amend: NEA Opposes**

NEA opposes military or economic assistance to governments that permit violations of their citizens' rights or the rights of the people in any territory that a government is currently occupying.

Impact Statement

The rights of citizens in any area need to be protected from harm, whether from their own government or any other governmental entity.

Submitted By  
Required

Contact  
Melissa Tomlinson – NJ

**Legislative Amendment 3**  
**Reference number: II.B.01**

**Add: NEA Supports**

NEA supports federal legislation that protects students and educators from the harmful impacts of trauma including but not limited to: acute trauma, complex trauma, secondary/vicarious trauma, and generational trauma by providing federal assistance for social-emotional learning programs, trauma-informed practices programs, and counseling services for students and educators suffering from the impacts of various trauma.

**Impact Statement**

The NEA believes in safe, just, welcoming schools that meet social, emotional, physical, mental, and spiritual needs of the whole student.

**Submitted By**

Required

**Contact**

Raul Gonzalez – CA

**Legislative Amendment 4**  
**Reference number: I.M.03**

**Amend: NEA Supports**

Federal programs that help attract and retain a robust pool of clinically prepared multilingual ~~bilingual~~ educators through programs that are created in full participation with English Language Learner credentialed and licensed teachers, and implemented and sustained by credentialed and licensed English Language Learner teachers in all public schools receiving federal monies, to identify, counsel, tutor, and nurture multilingual ~~bilingual~~ students through their primary and secondary schooling and postsecondary education

Impact Statement

NEA believes in increased diversity of teacher recruitment, preparation, licensure, and should reflect current and updated names of certifications including bilingual and multilingual education.

Submitted By  
Required

Contact  
Raul Gonzalez - CA

**Legislative Amendment 5**  
**Reference number: II.B.18**

**Add: NEA Supports**

NEA supports updated federal legislation that protects the privacy of student data to include educational tools that use artificial intelligence (AI) and other emergent technologies

**Impact Statement**

With the introduction of AI in schools, federal laws must be updated to clarify how student data can be accessed, gathered, and used by programs.

**Submitted By**

Required

**Contact**

Tamika Walker Kelly - NC

**Legislative Amendment 6**  
**Reference number: II.C.03**

**Add: NEA Supports**

legislation to implement a national Farm to School program to encourage schools to serve organic, whole plant-sourced foods like uncooked and mindfully-prepared fruits and vegetables, offering nutritional density, healthy digestive enzymes, and environmental benefits.

Impact Statement

Locally grown, organic, and minimally processed foods typically have higher nutrient levels, contain fewer harmful chemicals, and are more ecologically sustainable.

Submitted By  
Required

Contact  
Monique Lukens - CA

**Legislative Amendment 7**  
**Reference number: II.A.a.02**

**Amend: NEA Supports**

federal programs to help achieve ~~a school nurse to student ratio of one school nurse to every 750 or fewer students at each site that is appropriate~~ safe school nurse staffing that cannot solely be based on nurse-to-student ratios, but must factor in students' medical acuties, health needs, chronic conditions management, and social determinants of health to provide quality health care;

Impact Statement

One school nurse: 750 students was based on the 2015 NASN Position Statement. This position statement was revised June 2020 to reflect current evidence-based research.

Submitted By  
Required

Contact  
Sheila Caldwell - NJ