Gun Violence Prevention
Local Presidents, Staff, and Worksite Leaders

Newer to the Work: For those beginning to work on gun violence issues				
To do	**Where to find it, contacts, etc.**	**Completed**	**Assigned to**	**Next steps, follow up, dates, not applicable, etc.**
1 Disseminate this guide to local leaders, staff, and worksite leaders.				
2 Create an opportunity to discuss this guide with leaders, staff, worksite leaders, and other members who have an interest in and potential insight into gun violence prevention.				
3 If collective bargaining takes place, review existing bargaining language and NEA's model collective bargaining language related to gun violence for applicable provisions. If bargaining does not take place, review the language for potential adoption of administrative policy. Review or create health and safety committee language to include gun violence–related content.				
4 Develop partnership-oriented relationships with local organizations that are championing civil rights; countering gun violence; promoting student health; and supporting family members, spouses, or partners of higher education students.				
Expanding the Work: For those deepening or broadening ongoing work on gun violence issues				
To do	**Where to find it, contacts, etc.**	**Completed**	**Assigned to**	**Next steps, follow up, dates, not applicable, etc.**
1 Obtain and review gun				

	violence prevention plans from Pre-K–12 schools and institutions of higher education.				
2	Seek and obtain documentation on gun-related incidents in education settings.				
3	Discuss approaches to and mutual opportunities for support on gun violence prevention with organizations that are championing civil rights; countering gun violence; promoting student health; and supporting family members, and spouses or partners of higher education students.				
4	Deepen partnership-oriented relationships with local organizations championing civil rights; countering gun violence; promoting student health; or supporting family members, spouses, or partners of higher education students.				