



# Rep. Robert Aderholt (R)

## Alabama's 4th Congressional District

### How Federal Dollars Support Students and Educators in Regular Public Schools Across the Congressional District

**\$1,558 federal dollars per student** attending public schools

**12% federal share** of all dollars supporting public schools

**\$176.7 million total federal dollars for K-12** resources and staffing in public schools

**2,390 school staff supported with federal dollars** in public schools, such as classroom teachers, paraeducators, counselors, nurses, librarians, and specialized staff for students with disabilities

**14% rise in local and state taxes required to replace federal education dollars** supporting public schools

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**\$38.5 million in Title I Grants** to raise the academic achievement of all students, especially those from lower-income families

**\$28 million in Special Education Grants** to ensure students with disabilities have the resources and specialized staff they need

**\$83.7 million for School Meals** to meet the basic needs of students so they are ready to learn

**\$2.2 million for Career-Connected Learning** to help students learn about career pathways, attain credentials needed for careers, participate in work-based learning opportunities, and transition to postsecondary education and jobs

**\$5 million for Improving Instruction** to improve teaching, assist in recruiting and retaining educators to address educator shortages, and to reduce class sizes for more one-on-one attention

**\$4.6 million for Afterschool Programs** to provide extended learning opportunities, tutoring, and activities to keep students engaged in school

**\$840 thousand for Multilingual Education** to help English learners achieve proficiency, and provide all students with opportunities to be multilingual

**\$10 thousand for Impact Aid Grants** to compensate schools for the cost of educating students residing on federal lands exempt from taxation

**\$585 thousand for Indian, Native Hawaiian, and Alaska Native Education** to help meet these students' unique cultural, language, and educational needs