

## **Rep. Dale Strong (R)**

Alabama's 5th Congressional District

## How Federal Dollars Support Students and Educators in Regular Public Schools Across the Congressional District

## \$1,195 federal dollars per student attending public schools

9% federal share of all dollars supporting public schools

\$124.2 million total federal dollars for K-12 resources and staffing in public schools

**1,599** school staff supported with federal dollars in public schools, such as classroom teachers, paraeducators, counselors, nurses, librarians, and specialized staff for students with disabilities

**10% rise in local and state taxes required to replace federal education dollars** supporting public schools

**\$22.1 million in Title I Grants** to raise the academic achievement of all students, especially those from lower-income families

**\$26.1 million in Special Education Grants** to ensure students with disabilities have the resources and specialized staff they need

**\$57.6 million for School Meals** to meet the basic needs of students so they are ready to learn

**\$1.5 million for Career-Connected Learning** to help students learn about career pathways, attain credentials needed for careers, participate in work-based learning opportunities, and transition to postsecondary education and jobs

**\$3.8 million for Improving Instruction** to improve teaching, assist in recruiting and retaining educators to address educator shortages, and to reduce class sizes for more one-on-one attention

**\$847 thousand for Afterschool Programs** to provide extended learning opportunities, tutoring, and activities to keep students engaged in school

**\$582 thousand for Multilingual Education** to help English learners achieve proficiency, and provide all students with opportunities to be multilingual

**\$1 million for Impact Aid Grants** to compensate schools for the cost of educating students residing on federal lands exempt from taxation

**\$510 thousand for Indian, Native Hawaiian, and Alaska Native Education** to help meet these students' unique cultural, language, and educational needs