2025 NEA BLENDED LEARNING COHORT ⅋

Deadline: May 12, 2025

Form your Team

- Teams must include a **state Association staff** person and **ESP association members**, leaders, and committee members.
- Teams can also include school district/university representatives, and community partners.
- All team members eligible to be NEA members **must be NEA members**.
- We encourage partners and potential partners, such as school district/university representatives, to join the team.

Teams should consist of individuals who can offer the unique knowledge, skills, experiences, or resources needed to develop and establish an ESP peer mentoring program. They should be positioned to advance the project and sustain the program's goals once launched. We encourage careful, intentional consideration when building your team. Attention should be given to establishing a team that reflects diversity in ethnicity, gender, age, career, roles, responsibilities, and viewpoints. Please be intentional about including those typically underrepresented.

- Teams should have 3-5 members: No fewer than three and no more than 5.
- NEA will fully fund four team members to attend the in-person workshop. An additional team member may attend the in-person workshop but will not be funded by NEA.

Apply as a Team

The state Association staff person should apply on behalf of your team, with just one submission per team. Selected teams will be notified on June 16, 2025.

Questions? Contact ESPMentoring@nea.org and visit nea.org/espmentoringworkshop

Required

STATE ASSOCIATION STAFF PERSON

The State Association Staff Person must complete this application and also must attend the in-person training.

1. First Name *

2. Last Name *

3. Are you a State Association or Local Association staff person? *

- ⭘ State Association
- ⭘ Local Association
- ⭘ Other

4. State Association

Please note that New York is not available in this list. New York NYSUT teams **should not** apply for the 2025 NEA Blended Learning Cohort. NYSUT will convene its blended learning cohort in 2026, and applications will be accepted in 2025. *

○ Alabama

○ Alaska

○ Arizona

○ Arkansas

○ California

○ Colorado

○ Delaware

○ FEDERAL EDUCATION ASSOCIATION

○ Florida

○ Georgia

○ Idaho

○ Illinois

○ Indiana

○ Iowa

○ Kansas

○ Kentucky

○ Louisiana

○ Maine

○ Maryland

○ Massachusetts

○ Michigan

○ Minnesota

○ Mississippi

○ Missouri

○ Montana

○ Nebraska

○ Nevada

○ New Hampshire

○ New Jersey

○ New Mexico

○ North Carolina

○ North Dakota

○ Ohio

○ Oklahoma

○ Oregon

○ Pennsylvania

○ Rhode Island

- ○ South Carolina
- ○ South Dakota
- ○ Tennessee
- ○ Texas
- ○ Utah
- ○ Vermont
- ○ Virginia
- ○ Washington
- ○ West Virginia
- ○ Wisconsin
- ○ Wyoming

5. Local Association

(if not applicable, please enter N/A)

Please do not abbreviate. *

[ ]

6. Are your team members from the same Local Association? *

- ○ Yes
- ○ No

7. Position/Title

Please do not abbreviate *

[ ]

8. How many members are on your team? *

- ○ 3
- ○ 4
- ○ 5

9. Primary email address *

[ ]

10. Cell phone number *

[ ]

11. Please select your gender identity. *

○ Man

○ Woman

○ Non-Binary

○ Agender

○ Two-Spirit

○ Gender Fluid

○ Gender Queer

○ Intersex

○ Not Listed

○ Prefer not to say

12. What is your race/ethnicity? *

○ Asian and Pacific Islander

○ Native American/Alaska Native

○ Latin(o/a/x), Hispanic, and Chican(o/a/x)

○ Black or African American

○ Multiracial

○ MENA (Middle East and North Africa)

○ White

○ Other

○ Prefer not to say

13. Do you currently have an ESP peer mentoring program in your local, district, college/university, or state association? If so, please describe **IN DETAIL.** *

14. Why is this team applying for the blended learning cohort? What are the goals of your team? Please share **IN DETAIL.** *

15. What are your association goals around ESP peer mentoring? Please share **IN DETAIL.** *

16. What are the employer (school district/college or university) goals around ESP peer mentoring? Please share **IN DETAIL.** *

17. How was your team chosen? Provide specific and detailed information on how each team member was chosen and what unique knowledge, skills, experiences, or resources each member brings to your team. What are the roles and expectations of each team member? *

18. If you are applying as a local association team, how many ESP members are represented in your local association? If you are applying as a state team, how many ESP members are represented in your state association? *

19. Which ESP career families does your Association represent? The Association referenced is the association your team is based on. *

☐ Clerical and Administrative Services

☐ Custodial and Maintenance Services

☐ Food Services

☐ Health and Student Services

☐ Paraeducators

☐ Security Services

☐ Skilled Trades

☐ Technical Services

☐ Transportation Services

20. Do you currently have partners? If so, please share and describe the scope of your partnership. For example, has your district or college/university agreed to sponsor the program? If you do not currently have partners, do you have potential partners? If so, please identify them below and describe your relationship. *

21. Why should your team be chosen to participate in this blended learning cohort? *

22. Please share any other additional information you would like to share here.

23. If you are a local Association team, does the local Association president know you are applying? *

○ Yes

○ No

○ Not Applicable

○ Other

24. If you are a local Association team, please enter the full name of the local Association president.

[   ]

25. If you are a local Association team, Please enter the primary email address of the local Association president.

[   ]

26. How did you learn about this blended learning cohort? *

[   ]
[   ]

Team Member # 2

27. **Team Member # 2:** First name *

28. **Team Member # 2:** Last name *

29. Primary email address *

30. Which category best represents them? *

- ⭕ Education Support Professional (ESP)
- ⭕ Active Professional
- ⭕ Affiliate Staff
- ⭕ School or College Administrator
- ⭕ Other

31. Which career family best describes the work they do most of the time? *

- ⭕ NOT ESP
- ⭕ Clerical and Administrative Services
- ⭕ Custodial and Maintenance Services
- ⭕ Food Services
- ⭕ Health and Student Services
- ⭕ Paraeducators
- ⭕ Security Services
- ⭕ Skilled Trades
- ⭕ Technical Services
- ⭕ Transportation Services

32. Their current position/career title **(please do not abbreviate)** *

33. Please select their gender identity. *

- ◯ Man
- ◯ Woman
- ◯ Non-Binary
- ◯ Agender
- ◯ Two-Spirit
- ◯ Gender Fluid
- ◯ Gender Queer
- ◯ Intersex
- ◯ Not Listed
- ◯ Prefer not to say

34. What is their race/ethnicity? *

- ◯ Asian and Pacific Islander
- ◯ Native American/Alaska Native
- ◯ Latin(o/a/x), Hispanic, and Chican(o/a/x)
- ◯ Black or African American
- ◯ Multiracial
- ◯ MENA (Middle East and North Africa)
- ◯ White
- ◯ Other
- ◯ Prefer not to say

35. Their career experience level. *

- ◯ Early Career (0-5 years)
- ◯ Mid Career (6-10 years)
- ◯ Veteran (11+ years)

36. In which level of education do they work? *

- ◯ Pre-K-12
- ◯ Higher education
- ◯ Not applicable

37. Do they hold any governance positions, such as local union president? If so, please provide their title.

[   ]

Team Member # 3

38. **Team Member # 3:** First name *

[ ]

39. **Team Member # 3:** Last name *

[ ]

40. Primary email address *

[ ]

41. Which category best represents them? *

○ Education Support Professional (ESP)

○ Active Professional

○ Affiliate Staff

○ School or College Administrator

○ Other

42. Which career family best describes the work they do most of the time? *

○ NOT ESP

○ Clerical and Administrative Services

○ Custodial and Maintenance Services

○ Food Services

○ Health and Student Services

○ Paraeducators

○ Security Services

○ Skilled Trades

○ Technical Services

○ Transportation Services

43. Their current position/career title **(please do not abbreviate)** *

[ ]

44. Please select their gender identity. *

○ Man

○ Woman

○ Non-Binary

○ Agender

○ Two-Spirit

○ Gender Fluid

○ Gender Queer

○ Intersex

○ Not Listed

○ Prefer not to say

45. What is their race/ethnicity? *

○ Asian and Pacific Islander

○ Native American/Alaska Native

○ Latin(o/a/x), Hispanic, and Chican(o/a/x)

○ Black or African American

○ Multiracial

○ MENA (Middle East and North Africa)

○ White

○ Other

○ Prefer not to say

46. Their career experience level. *

○ Early Career (0-5 years)

○ Mid Career (6-10 years)

○ Veteran (11+ years)

47. In which level of education do they work? *

○ Pre-K-12

○ Higher education

○ Not applicable

48. Do they hold any governance positions, such as local union president? If so, please provide their title.

[   ]

○

49. Do you need to add Team member # 4?

○ Yes

○ No

Team Member # 4

50. **Team Member # 4:** First name *

[   ]

51. **Team Member # 4:** Last name *

[   ]

52. Primary email address *

[   ]

53. Which category best represents them? *

○ Education Support Professional (ESP)

○ Active Professional

○ Affiliate Staff

○ School or College Administrator

○ Other

54. Which career family best describes the work they do most of the time? *

○ NOT ESP

○ Clerical and Administrative Services

○ Custodial and Maintenance Services

○ Food Services

○ Health and Student Services

○ Paraeducators

○ Security Services

○ Skilled Trades

○ Technical Services

○ Transportation Services

55. Their current position/career title **(please do not abbreviate)** *

[   ]

56. Please select their gender identity. *

○ Man

○ Woman

○ Non-Binary

○ Agender

○ Two-Spirit

○ Gender Fluid

○ Gender Queer

○ Intersex

○ Not Listed

○ Prefer not to say

57. What is their race/ethnicity? *

○ Asian and Pacific Islander

○ Native American/Alaska Native

○ Latin(o/a/x), Hispanic, and Chican(o/a/x)

○ Black or African American

○ Multiracial

○ MENA (Middle East and North Africa)

○ White

○ Other

○ Prefer not to say

58. Their career experience level. *

○ Early Career (0-5 years)

○ Mid Career (6-10 years)

○ Veteran (11+ years)

59. In which level of education do they work? *

○ Pre-K-12

○ Higher education

○ Not applicable

60. Do they hold any governance positions, such as local union president? If so, please provide their title.

[   ]

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61. Do you need to add Team member # 5?

○ Yes

○ No

Team Member # 5

62. **Team Member # 5:** First name *

63. **Team Member # 5:** Last name *

64. Primary email address *

65. Which category best represents them? *

○ Education Support Professional (ESP)

○ Active Professional

○ Affiliate Staff

○ School or College Administrator

○ Other

66. Which career family best describes the work they do most of the time? *

○ NOT ESP

○ Clerical and Administrative Services

○ Custodial and Maintenance Services

○ Food Services

○ Health and Student Services

○ Paraeducators

○ Security Services

○ Skilled Trades

○ Technical Services

○ Transportation Services

67. Their current position/career title **(please do not abbreviate)** *

68. Please select their gender identity. *

- ○ Man
- ○ Woman
- ○ Non-Binary
- ○ Agender
- ○ Two-Spirit
- ○ Gender Fluid
- ○ Gender Queer
- ○ Intersex
- ○ Not Listed
- ○ Prefer not to say

69. What is their race/ethnicity? *

- ○ Asian and Pacific Islander
- ○ Native American/Alaska Native
- ○ Latin(o/a/x), Hispanic, and Chican(o/a/x)
- ○ Black or African American
- ○ Multiracial
- ○ MENA (Middle East and North Africa)
- ○ White
- ○ Other
- ○ Prefer not to say

70. Their career experience level. *

- ○ Early Career (0-5 years)
- ○ Mid Career (6-10 years)
- ○ Veteran (11+ years)

71. In which level of education do they work? *

- ○ Pre-K-12
- ○ Higher education
- ○ Not applicable

72. Do they hold any governance positions, such as local union president? If so, please provide their title.

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