



# Rep. John Rose (R)

## Tennessee's 6th Congressional District

### How Federal Dollars Support Students and Educators in Regular Public Schools Across the Congressional District

**\$1,508 federal dollars per student** attending public schools

**14% federal share** of all dollars supporting public schools

**\$120.5 million total federal dollars for K-12** resources and staffing in public schools

**2,590 school staff supported with federal dollars** in public schools, such as classroom teachers, paraeducators, counselors, nurses, librarians, and specialized staff for students with disabilities

**16% rise in local and state taxes required to replace federal education dollars** supporting public schools

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**\$17.6 million in Title I Grants** to raise the academic achievement of all students, especially those from lower-income families

**\$18.4 million in Special Education Grants** to ensure students with disabilities have the resources and specialized staff they need

**\$61.7 million for School Meals** to meet the basic needs of students so they are ready to learn

**\$1.9 million for Career-Connected Learning** to help students learn about career pathways, attain credentials needed for careers, participate in work-based learning opportunities, and transition to postsecondary education and jobs

**\$2.7 million for Improving Instruction** to improve teaching, assist in recruiting and retaining educators to address educator shortages, and to reduce class sizes for more one-on-one attention

**\$554 thousand for Afterschool Programs** to provide extended learning opportunities, tutoring, and activities to keep students engaged in school

**\$292 thousand for Multilingual Education** to help English learners achieve proficiency, and provide all students with opportunities to be multilingual

**\$786 thousand for Rural Schools** to address the unique challenges of rural schools and ensure students have the same opportunity

**\$293 thousand for Impact Aid Grants** to compensate schools for the cost of educating students residing on federal lands exempt from taxation